

Since the nine schools in the Bude area came together as a cooperative trust we have been working together to raise educational standards and giving children opportunities to work together. We have been supported by our community partners.

DATA - every year we all have information about how well the children have done in the end of year tests and how much progress they have made. We compare our data to see if there were any common strengths and weaknesses. As a result for the first time in 2015 we drew up a BCST action plan:

- To raise standards in writing, especially for the more able children by providing inspiration for writing
- To review what we wanted children to be able to do when they come into school, working with our Early Years Partners to create 'school ready' expectations
- To make sure that we looked carefully at how we were going to assess children when they first come into school

Early Years- Locally we all signed up for the same Early Years assessment process so that the young children have the same baseline test. We will all measure their progress from the same starting point.

What should your child be able to do before they start school?

The Reception class teachers and preschool/nursery leaders have come up with a definition of what is 'school ready'...



Knowing how to behave with other people.
Being able to spend the day in school happily.



Being able to speak to adults and play with other children.
Doing things for themselves; being prepared to have a go...
Deciding what they want to do from a range of activities.
Sharing what they want to say and knowing when to listen.



Wanting to find out about things - being inquisitive.
Holding a pencil correctly ready to draw or write.



Saying please and thank you to adults and to their friends.
Playing and talking with other children.

Using the toilet on their own and managing dressing without adult help.

IMPROVING WRITING
On September 30th the Y5/6
inspiring performance of -



children across the Trust were treated to an
Olive & the Dream Train

The play will be used to inspire the children to write and then 'show off' their work in displays, books and blogs.

We will use the writing to help to moderate the work and set our standards.

Look out for displays of the work in and around Bude in the coming months

IMPROVING WRITING - the teachers from the primary schools get together to moderate their writing. They check the marking to make sure that it is consistent across all the schools. Children and parents can be confident that writing marks are accurate. We give this information to Budehaven, so they can be ready to challenge the Y7 children as they arrive in in September.

We are introducing a set of writing assessments so that we have a common starting point for tracking the writing progress of children from beginning to end of the year.

Bude Area Sports - a great time for all of the primary aged children to get together and show their athletic skills. We throw, jump and run in teams and as individuals and we do it all with great support from the Sports Leaders from Budehaven - it is a truly cooperative event. Of course, there are winners and losers but mostly it is about having a go and meeting others.



Helebridge - The Y6 children from the smaller primary schools get together for a day of activity and adventure, supported by staff from Budehaven to make friendships and connections before their move to Budehaven in September.



As well as a new National Curriculum which sets much higher expectations of the children in all areas of learning there is a change to the assessment system and children will no longer be given assessment levels when they get to the end of each year. It is now up to schools to work out their own ways of assessing children and the progress they have made. We are working together to make sure that all the children in the Bude area are assessed in a similar way so that there is consistency for all across all the schools.



Following the AGM in September the BCST has drawn up new a new action plan which includes the following areas for development across the Trust:

Continuing development of cross school assessment tools, exploring the possible development of a Multi Academy Trust, to consider imaginative and co-operative ways of meeting the challenge of increasing school numbers, to develop the capacity and involvement of current and new partnerships, improve the involvement of the community and develop membership, to support staff wellbeing at a time of complex change.