



JACOBSTOW PRIMARY SCHOOL DIARY



Week Beginning 4 February 2019

Monday	Reading Club
Tuesday	Football Club, Songfest Choir
Wednesday	NO Maths Club, Sports Club, NO Construction Club
Thursday	Drama Club
Friday	Guitar Lessons, Y3 Forest School

Whole School Attendance for last week 94.6%

GOLD AWARDS – Hannah, Boris, Mya, Charlie, Caitlin, Kory, Kieran Q

BEHAVIOUR AWARDS – Guste, Aiden & Jenna

LUNCHTIME STARS – Lottie, Caitlin & Honey

BIRTHDAYS – Reuben W, Isla

SNOW DAY – Thank you to everyone for their patience and tolerance on Thursday after school when the snow caught everyone by surprise. A huge thank you too, to all those who helped to get the children home when the buses weren't running. We know that a closure day is very inconvenient, but we hope, that by making the decision on Thursday evening it allowed those, who need to, to plan. We hope you enjoyed your day in the snow!

CLUBS – We apologise that the teacher led after school clubs next week are cancelled but all staff have after school training on Wednesday.

LONDON – For those parents who were unable to attend the meeting yesterday please note that your child has important information in their book bag which must be filled in and returned to school by Monday. Please note that any child without this information completed will not be able to travel. Thank you

HAIR, MAKE UP & JEWELLERY – We have noticed any increasing number, particularly of the older girls, who are wearing inappropriate jewellery, nail varnish, make-up and fashion items. Please can we remind you and them that these items are not allowed in school and therefore should be worn or used on school days.

PLIMSOLLS – If anyone has any spare sizes 10, 11 or 1 plimsolls please can Rainbows have them. Thank you

Week Beginning 11 February 2019

Monday	Reading Club
Tuesday	Green Base to London, Football Club, NO Songfest Choir
Wednesday	Sports Club, Construction Club
Thursday	Drama Club
Friday	NO Guitar Lessons, NO Y3 Forest School, Green Base Home

FUNDRAISING COLOURS FASHION SHOW (LADIES ONLY) THURSDAY 21 MARCH 7PM

Tickets include a free drink and nibbles, (further drinks available for a donation). Tickets on sale now from the school office. **Tickets need to be purchased in advance.**

ALL TICKET SALES FOR THIS EVENT + ANY ADDITIONAL PROFITS FROM REFRESHMENTS GO TO SCHOOL FUNDS. Please tell family, friends, neighbours etc.

We need to sell 100 tickets so please give us your support and treat yourselves to some high street shopping without the high street!

50% or more off retail prices –

M&S●Wallis●Topshop●Coast●Dorothy Perkins●River Island●asos●Eastex●kaliko●Precis●PhaseEight●Planet●New Look●French Collection●Austin Reed●

Please support us by selling as many tickets as possible.

PARENTAL QUESTIONNAIRE - 69 questionnaires were sent out. 45 % were returned

The vast majority of the feed back was very positive. We are especially pleased that you find us approachable and are confident about talking to us. We are also pleased by the positive comments about the dojo and the improved communication as a result.

The issues raised were raised by less than 4% of replies.

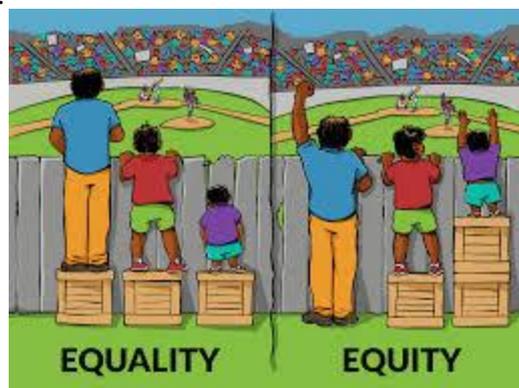
Responses to the issues raised:

Sadly, much as we would like it to be so, not all children enjoy school, or at least they don't enjoy all aspects of school. We try to ensure that for the majority, school is a positive learning and social experience by teaching lessons which stimulate and encourage and by providing a broad and balanced curriculum which will have something that all children will find to enjoy. If you are very concerned about your child not enjoying school it is important that you speak to the class teacher or to Mrs Russell so that we can try to unpick the reasons why. Remember too that your perception of your child's enjoyment of school may be different from the picture we see in school.

We try to ensure that we teach the curriculum through a wide range of topics to engage the children in their learning. And, unlike many schools, we do not teach to tests but ensure that we do our learning though practical as well as formal lessons. We still run our outdoor learning lessons, we still have our school gardens, we still dance or walk each day, we still do learning thought art and design. We still teach music and have great emphasis upon social and emotional well being. However, like all state run schools, we have to follow the assessment process laid out by government. Also, as a state maintained primary school we are obliged to teach the National Curriculum. We may not like some aspects of it, but do have to ensure that we give children the best possible opportunity to show their skills and knowledge in the assessments. www.gov.uk for more details

We provide feed back on children's progress formally 3 times annually and through a written end of year report – this is more than is formally required. We also provide informal feed back through the class dojo. Parents can also come into school to discuss their child's progress or raise their concerns at any time; we are always willing to share information with you.

Behaviour is generally good in school and we have few concerns. We try to strike a balance between being too formally strict and too lax in our management of behaviour issues. However, we recognise that some children do, for a range of different reasons, present with behaviours which some children and parents find difficult to understand and which challenge our skills in school. We try at all times to respect all the children, to challenge them to make the right behaviour choices and always challenge them if their behaviour is not as we would hope. We need to show that we are being equitable rather than equal in our responses in some circumstances.



Teaching assistants are used to support learning through out the school. It is their job to teach the children in a range of different settings under the planning, guidance and supervision of the class teachers. All are trained for the role they have in school and provide an invaluable resource in supporting the children's learning and well being. They help us to meet the needs of all the children in the school in a more individual way than we would otherwise be able to do.

Site security, was raised by one parent and it is a challenge with such an open site and with so many possible entrances. We have increased security by fencing off the field more effectively and securing some of the other fences around the school. Security is helped by parents ensuring that they close all the gates there are around school and ensuring that the front door shuts fully as they leave the building. We are unable to lock the front and back gates because they have to be used by delivery men and other visitors to school. All the external doors into school are locked during the school day. The front gate is monitored by the office and the back gate by the kitchen staff. We are aware that we need to replace the back gate and it is scheduled to be done.

The governors minutes are published on the school website. Please note they can only be published when they have been approved and therefore are in arrears of the meetings.